

To the Smeal College Undergraduate Community:

We would like to thank you for your continued support of the Smeal College Honor Code and the important principles and values it represents. While the vast majority of Smeal College students uphold the Honor Code, there have been instances during this reporting period in which some have fallen short of the mark. In identifying these shortcomings, both students and faculty members have taken the responsibility to step forward. In addition to the faculty initiated actions, Smeal College students have brought academic integrity concerns to their respective instructors resulting in formal resolution through our review process.

As we do each semester, here is a breakdown of the academic integrity violations that were referred and resolved during the previous twelve months.

For the April 2015 – March 2016 reporting period:

There were 123 referrals to the academic integrity violation process.

Uncontested Cases: 117

Contested Cases: 5 Students found responsible and sanction appropriate

1 Student found responsible with sanction amended by committee

Violation categories:

Falsifying attendance records

Falsifying assignment contents

Improper copying or collaborating on assignments.

Plagiarism in various forms.

Using a cell phone/internet during an exam.

Copying answers / looking at another student's exam.

Bringing and having available prohibited study aids to an exam.

Exam theft.

Fraudulent electronic clicker usage.

The sanctions for these violations ranged from reduced scores on the exams or assignments; zero credit on the exams or assignments; reduction of final course grades; to course failure. In some cases, there were referrals to the Office of Student Conduct for disciplinary review at the university level.

The Smeal College Honor Code represents an important distinction for our students and alumni. With your support, the Smeal College of Business will continue to represent the highest values through its graduates entering business communities throughout the world.

Charles H. Whiteman, Dean

Jeffrey M. Sharp, Associate Dean, Undergraduate Education