Herman Aguinis, John F. Mee Chair of Management, Indiana University

Dr. Aguinis earned his Ph.D. from the University at Albany, State University of New York in 1993. He currently is the Chair of Management and the Professor of Organizational Behavior & Human Resources at the Kelley School of Business at Indiana University, and is also the Founding Director at the Institute for Global Organizational Effectiveness. His research interests consist of organizational behavior, human resource management, research methods and analysis, and human capital acquisition, development, and deployment.

Federico Aime, William S. Spears Chair in Business, Oklahoma State University

Dr. Aime holds degrees from the Catholic University of Argentina (B.S.), The University of North Carolina at Chapel Hill (M.B.A.), and Michigan State University (Ph.D.). His research focuses on the social psychological drivers of organizational decision-making and performance. Dr. Aime teaches and consults with international organizations to develop more effective ways to integrate human and social capital with the organizational systems that support it to promote organizational and environmental outcomes. He is also an active leader in the development of international scholarly research and faculty capabilities leading programs with a focus on third world research capability development.

Linda Argote, David M. Kirr and Barbara A. Kirr Professor of Organizational Behavior and Theory, Carnegie Mellon University

Dr. Argote received her Ph.D. from the University of Michigan in 1979 and is an expert in organizational behavior and theory. Her teaching and research interests consist of group and organizational learning, innovation, productivity, knowledge transfer, organizational memory, social identity, group processes and performance.

Daniel Beal, Associate Professor of Psychology, University of Texas at San Antonio

Dr. Beal received his Ph.D. in psychological science from Tulane. His research focuses on affective or emotional events and their impact on employees and organizations — particularly how the experience and expression of emotions at work translate into worker well-being, stress and fatigue, and performance.
Paul Bliese, Associate Professor of Management, University of South Carolina

Dr. Bliese received a Ph.D. from Texas Tech University and began his career in 1991 as a behavioral science researcher for the U.S. Bureau of Labor Statistics. In 1992, he joined the US Army where he spent 22 years as a research psychologist at the Walter Reed Army Institute of Research (WRAIR). In 2009, he formed the Center for Military Psychiatry and Neuroscience at WRAIR, and served as the Director until his retired at the rank of Colonel in 2014. Currently, Dr. Bliese is an associate editor for the Journal of Applied Psychology and has previously served as an invited Editor for Organizational Research Methods. He has served on the editorial boards of four scientific journals.

Gilad Chen, Ralph J. Tyser Professor of Organizational Behavior, University of Maryland

Dr. Chen research focuses on work motivation, adaptation, teams and leadership, with particular interest in understanding the complex interface between individuals and the socio-technical organizational context. He teaches courses on a variety of organizational behavior, human resource management, and methodological topics. Currently, he is the Editor of the Journal of Applied Psychology.

Kevin Corley, Professor of Management, Arizona State University

In 2002, Dr. Corley received his Ph.D. from The Pennsylvania State University. Prior to teaching at Arizona State University, he taught at University of Illinois at Urbana-Champaign and The Pennsylvania State University. Dr. Corley's research interests focus on sense making and organizing processes, especially as they pertain to organizational change. He has applied this focus to areas of organizational identity, image, identification, culture and knowledge.

Matthew Cronin, Associate Professor of Management, George Mason University

Dr. Cronin received his Ph.D. in organizational behavior from Carnegie Mellon University. Cronin's research seeks to understand how collaboration can help produce creative ideas, and what it takes to then bring these ideas to fruition. Innovation begins with a creative idea or notion, and so one stream of Cronin's research focuses on the generation of creative ideas, especially how people come to discover useful interactions. Once produced, creative ideas require instantiation in the task environment. Thus the second stream of Cronin's research explores the process by which innovative ideas are accepted and implemented by others.
**David Kenny**, Emeritus Professor, University of Connecticut

Dr. Kenny is a social psychologist, with primary interests including researching the extent to which two perceivers agree in rating a common person’s personality, the extent to which perceptions of personality are correct, and the degree to which perceivers know what other persons think of them. In 1972, Dr. Kenny earned his Ph.D. from Northwestern University and currently he is an instructor for Dyadic Data Analysis Using Multilevel Modeling Workshop at Data Analysis Training Institute of Connecticut (DATIC).

**Katherine Klein**, Edward H. Bowman Professor of Management, University of Pennsylvania

Dr. Klein received her B.A. from Yale University and her Ph.D. from the University of Texas at Austin. Prior to coming to Wharton, Katherine was on the faculty of the University of Maryland and a visiting professor at the Stanford Graduate School of Business. Her research interests consist of employee stock ownership, innovation and technology implementation, leadership, diversity, teams, and social networks, multilevel organizational theory and research. Dr. Klein has conducted extensive field research regarding a range of topics including team leadership, climate, conflict, social networks and effectiveness; organizational change and technology implementation; employee diversity; and employee responses to stock ownership and stock options.

**Andrew Knight**, Assistant Professor of Organizational Behavior, Washington University in St. Louis

Dr. Knight received his Ph.D. from The Wharton School at the University of Pennsylvania. His area of expertise is in Organizational Behavior and his research interests include group dynamics, affect, diversity, and innovation & entrepreneurship. Currently at Washington University, Dr. Knight teaches Organizational Research Methods, Managing Politics & Power, and Leadership in Organizations.
Steve Kozlowski, Professor of Psychology, Michigan State University

Dr. Kozlowski’s theory and research are focused on the design of active learning, simulation, and “synthetic experience” to develop adaptive skills; systems for enhancing team learning and team effectiveness; and the role of team leaders in shaping team development. His more contemporary work has centered on developing theory and conducting research to integrate learning processes across the individual, team, and organizational levels. Dr. Kozlowski received his M.S. and Ph.D. degrees in organizational psychology from The Pennsylvania State University.

John Mathieu, Cizik Chair in Management, University of Connecticut

Dr. Mathieu received his Ph.D. in industrial/organizational psychology from Old Dominion University in 1985. His areas of expertise consist of teamwork, leadership, organizational behavior, and multi-level theories, designs, and analyses. He also has over 100 publications, 200 presentations at national and international conferences, and has been a PI or Co-PI on over $9.7M in grants and contracts. Dr. Mathieu serves on numerous editorial boards and has guest edited special volumes of top-level journals.

Federick Morgeson, Eli Broad Professor of Management, Michigan State University

Dr. Morgeson teaches, conducts research, and consults across a range of areas in Human Resource Management and Organizational Behavior, including leadership, work analysis and design, work teams, and personnel selection and staffing. He is also the current Editor of the Annual Review of Organizational Psychology and Organizational Behavior, former Editor of Personnel Psychology, co-author of the leading job analysis book, and current Chair of the HR Division.

Daniel Newman, Associate Professor, Department of Psychology, University of Illinois

Dr. Newman earned his Ph.D. in Industrial/Organizational Psychology from Pennsylvania State University in 2004. Newman is currently involved in six different courses at the University of Illinois, one of which being Multilevel and Social Network Views of Organizations. Research methods and time/dynamics of job attitudes, personality, and behavioral engagement are two more of his many research interests.
Stephen Raudenbush, Lewi-Sebring Distinguished Service Professor, University of Chicago

Dr. Raudenbush is the Lewis-Sebring Distinguished Service Professor in the Department of Sociology, the College and the Harris School of Public Policy Studies and Chairman of the Committee on Education at the University of Chicago. His research interests consist of education, social theory, inequality, urban sociology, family, neighborhood, school, classroom, early and middle childhood, adolescence, causal inference, and educational disparities. Dr. Raudenbush received his Ph.D. from Harvard University in 1984.

Brent Scott, Professor of Management, Michigan State University

Dr. Scott received his Ph.D. in Business Administration from the University of Florida. His research focuses on the role of mood and emotions at work, organizational justice, and well-being. Dr. Scott's research has appeared in various media outlets including the New York Times, the Washington Post, CBS, USA Today, and BBC. He currently serves as an Associate Editor for Academy of Management Journal, and he has served on the editorial boards of Academy of Management Journal, Journal of Applied Psychology, Personnel Psychology, Organizational Behavior and Human Decision Processes, and Journal of Organizational Behavior.

Jeffrey Vancouver, Professor of Psychology, Ohio University

Dr. Vancouver’s research focuses on developing and testing computational models of human/environment interactions and on the role of beliefs in goal processes. Dr. Vancouver currently teaches Survey of Industrial and Organizational Psychology and Advanced Organizational Psychology to undergraduate students, and teaches Survey of Industrial and Organizational Psychology, Motivation, Learning, Training, and Development in Organizations, Organizational Behavior, Context Analysis, and Research Methods to graduate students. In 1989, Dr. Vancouver received his Ph.D. at Michigan State University.
**Anita Woolley**, Assistant Professor of Organizational Behavior and Theory, Carnegie Mellon University

In 2003, Dr. Woolley earned her Ph.D. in Organizational Behavior from Harvard University. Her research and teaching interests include collaborative analysis and problem-solving in teams; online collaborative and collective intelligence; and managing multiple team memberships. Much of Dr. Woolley’s research has been published in works such as Science, Organization Science, Academy of Management Review, Journal of *Organizational Behavior*, *Small Group Research*, and *Research on Managing Groups and Teams*, among others. Currently at the Tepper School of Business at Carnegie Mellon University, Dr. Woolley teaches Managing People and Teams, Managing Organizations, and Organizational Behavior.

**Zhen Zhang**, Associate Professor of Management, Arizona State University

Dr. Zhang received his Ph.D. from the University of Minnesota in 2008 and has been with Arizona State University ever since. His research areas include leadership process and development, interfaces between organizational behavior and entrepreneurship, biological basis of work behavior, and advanced research methods.